














SPOTlight: School Year 2022-2023

Avery D. Harrington School

School Code	1300	Principal Name	Alonzo Fulton
Sector	District	Address	5300 Baltimore Ave
Network	Network 12	Phone	215 400 7920
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	338
Grades in Report	K 8		
Website	harrington.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.2%	55.2%	+15.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	71.9%	77.4%	+5.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	10.6%	21.7%	+11.1 %-pts 	66.0%	34.8%	-31.2 %-pts 
Grade 3 - 8 Reading	20.7%	24.5%	+3.8 %-pts 	45.4%	33.8%	-11.6 %-pts 
Grade 3 Math	10.6%	13.0%	+2.4 %-pts 	80.8%	69.6%	-11.2 %-pts 
Grade 3 - 8 Math	5.3%	8.4%	+3.1 %-pts 	81.1%	73.9%	-7.2 %-pts 
Grade 4 and 8 Science	24.3%	22.4%	-1.9 %-pts 	50.0%	43.4%	-6.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

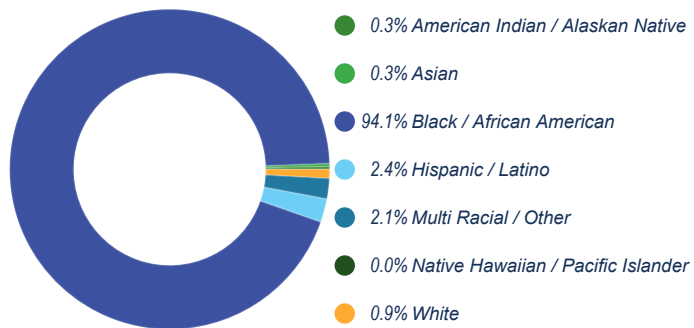
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Avery D. Harrington School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1300 Sector | District Network | Network 12
 Principal Name | Alonzo Fulton Address | 5300 Baltimore Ave
 Phone | 215-400-7920 Website | harrington.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 338

Student Enrollment and Demographics



395

of Students Served Over the Full Year

26.0%

% of Students with IEPs

0.6%

% of Students Identified as English Learners

90.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

30.1%

% of Students Attending at Least 95% of Instructional Days

55.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	90.0%	NA
Improvement Improving in 13 out of 14 Eligible Metrics 92.9%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 24.5%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 21.7%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 8.4%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.8 From Prior Year ✓	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +11.1 From Prior Year ✓	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.1 From Prior Year ✓	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1300 School Name | Avery D. Harrington School

% of Students Attending 90%+ of Days

All Students

395 Students

Score: 55.2%



IMPROVING

+15.0 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

30.1%

90-95% of Instructional Days

25.1%

85-90% of Instructional Days

14.2%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

19.2%

% of Students Receiving Zero Out-of-School Suspensions

All Students

395 Students

Score: 91.9%



IMPROVING

+8.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1300 School Name | Avery D. Harrington School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 77.4%



IMPROVING

+5.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.3%

% of Teachers Rated as Proficient

75.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1300 School Name | Avery D. Harrington School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>50 out of 204 Students</i> Score: 24.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.8 From Prior Year ✔ </div>	All Students <i>69 out of 204 Students</i> Score: 33.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.6 From Prior Year ✔ </div>
Black / African American <i>47 out of 193 Students</i> Score: 24.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.4 From Prior Year ✔ </div>	Black / African American <i>68 out of 193 Students</i> Score: 35.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.5 From Prior Year ✔ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs <i>8 out of 57 Students</i> Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.3 From Prior Year ✘ </div>	Students with IEPs <i>30 out of 57 Students</i> Score: 52.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.4 From Prior Year ✔ </div>
Economically Disadvantaged <i>45 out of 188 Students</i> Score: 23.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year ✔ </div>	Economically Disadvantaged <i>63 out of 188 Students</i> Score: 33.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.9 From Prior Year ✔ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1300 School Name | Avery D. Harrington School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>5 out of 23 Students</i> Score: 21.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>8 out of 23 Students</i> Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-31.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>5 out of 21 Students</i> Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>7 out of 21 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-31.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>4 out of 20 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>6 out of 20 Students</i> Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 10px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-35.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1300 School Name | Avery D. Harrington School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 17 out of 203 Students</p> <p>Score: 8.4%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>All Students 150 out of 203 Students</p> <p>Score: 73.9%</p> <p>IMPROVING -7.2 From Prior Year </p>
<p>Black / African American 17 out of 192 Students</p> <p>Score: 8.9%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Black / African American 142 out of 192 Students</p> <p>Score: 74.0%</p> <p>IMPROVING -7.4 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 57 Students</p> <p>Score: 12.3%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>Students with IEPs 45 out of 57 Students</p> <p>Score: 79.0%</p> <p>IMPROVING -1.1 From Prior Year </p>
<p>Economically Disadvantaged 15 out of 187 Students</p> <p>Score: 8.0%</p> <p>IMPROVING +2.9 From Prior Year </p>	<p>Economically Disadvantaged 139 out of 187 Students</p> <p>Score: 74.3%</p> <p>IMPROVING -5.8 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1300 School Name | Avery D. Harrington School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 3 out of 23 Students Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 16 out of 23 Students Score: 69.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 3 out of 21 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 14 out of 21 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 20 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged 14 out of 20 Students Score: 70.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1300 School Name | Avery D. Harrington School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 17 out of 76 Students Score: 22.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -1.9 From Prior Year <div style="color: white; font-size: 24px;">✘</div> </div>	All Students 33 out of 76 Students Score: 43.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -6.6 From Prior Year <div style="color: white; font-size: 24px;">✔</div> </div>
Black / African American 16 out of 72 Students Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -2.4 From Prior Year <div style="color: white; font-size: 24px;">✘</div> </div>	Black / African American 32 out of 72 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -4.9 From Prior Year <div style="color: white; font-size: 24px;">✔</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 25 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: white; font-size: 24px;">○</div> </div>	Students with IEPs 15 out of 25 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year <div style="color: white; font-size: 24px;">○</div> </div>
Economically Disadvantaged 14 out of 70 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -3.3 From Prior Year <div style="color: white; font-size: 24px;">✘</div> </div>	Economically Disadvantaged 32 out of 70 Students Score: 45.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -4.3 From Prior Year <div style="color: white; font-size: 24px;">✔</div> </div>

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